

WE NEED YOUR HELP.

PURSUE CERTIFICATION IN **TEACHING WORLD LANGUAGES**,
A HIGH-DEMAND SHORTAGE AREA

UCONN NEAG SCHOOL OF EDUCATION



INTEGRATED BACHELOR'S/MASTER'S (IB/M) Teacher Education Program: World Languages

World languages is a critical shortage area in the state of Connecticut and across the U.S.; certification as an American Sign Language, French, German, Mandarin Chinese, or Spanish teacher offers excellent prospects for employment.

Applicants must:

- Apply by **Jan. 20** of sophomore year; **Dec. 1** for students studying abroad. Transfer students **MUST** apply separately to UConn by **Jan. 15**. If we do not receive a sufficient number of World Language applications, we will accept applications from March 1-April 1.
- Have earned a competitive cumulative GPA between 2.7 and 4.0. Applicants with a cumulative GPA below 2.7 must apply for a GPA waiver (See "How To Apply" on website).
- Submit an essay describing experiences that have influenced your desire to pursue a career in teaching.
- Submit a résumé.
- Participate in a successful group interview with faculty.
- Students must take **Praxis Core** or meet waiver eligibility by **Aug. 1** (prior to junior year).

Average beginning teacher salary in Connecticut:

\$50,000 - \$55,000

Opportunities for advancement:
Department Head, Instructional Coach,
Curriculum Director,
Principal, Superintendent

UCONN
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World Language Education Certification

Influential Experiences Requirement

Applicants to the IB/M Program must be able to indicate experiences that have influenced and/or shaped their decision to pursue a career in teaching. These experiences may relate to working with children or being in the field of education. Other options to include may be meaningful or transformative experiences that have had an impact on your life. An important component of your application to the IB/M Program is your life experience up to this point. We will ask you to describe your experiences in detail as well as what you learned from them.

Working with children will help inform your decision to pursue a career in teaching. Also consider working with diverse populations, including children with special needs, experiences in urban settings, as well as in your field of study. Having a range of experiences is perceived as contributing to your overall readiness for teacher education.

What kind of experiences can I participate in?

- Tutoring opportunities through the Office of Community Outreach (some programs provide transportation). Visit volunteer.uconn.edu for more information.
- Observation of a world language teacher in a local school district. Pre-teaching students find own placements, usually during Thanksgiving, winter, and summer breaks.

For more information contact:

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For program guidelines, along with more details about testing and information sessions, visit advising.education.uconn.edu

