

WE NEED YOUR HELP.

PURSUCE CERTIFICATION IN **TEACHING WORLD LANGUAGES**,
A HIGH-DEMAND SHORTAGE AREA

UConn NEAG School of Education



Teacher Certification Program for College Graduates (TCPCG): World Languages

World languages is a critical shortage area in the state of Connecticut and across the U.S.; certification as an American Sign Language, French, German, Italian, Latin, Mandarin Chinese, or Spanish teacher offers excellent prospects for employment.

Applicants must:

- Apply by **Dec. 1**.
- Have earned a competitive cumulative GPA between 2.7 and 4.0. Applicants with a cumulative GPA below 2.7 must apply for a GPA waiver.
- Submit an essay describing experiences that have influenced your desire to pursue a career in teaching.
- Submit a résumé.
- Participate in a successful group interview with faculty.
- Provide evidence of having taken appropriate content area [Praxis II or ACTFL](#) prior to entering program.
- Students must take **Praxis Core** or meet waiver prior to entering program.

Average beginning teacher
salary in Connecticut:
\$50,000 - \$55,000

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Opportunities for advancement:
Department Head, Instructional Coach,
Curriculum Director,
Principal, Superintendent

World Language Education Certification

Personal Statement Requirement

TCPCG applicants must be able to indicate experiences that have influenced and/or shaped their decision to pursue a career in teaching. These experiences may relate to working with children or being in the field of education. Other options to include may be meaningful or transformative experiences that have had an impact on your life. An important component of your application to TCPCG is your life experience up to this point. We will ask you to describe your experiences in detail as well as what you learned from them.

Working with children will help inform your decision to pursue a career in teaching. Also consider working with diverse populations, including children with special needs, experiences in urban settings, as well as in your field of study. Having a range of experiences is perceived as contributing to your overall readiness for teacher education.

What kind of experiences can I participate in?

- If you are a current undergraduate student, tutoring opportunities through the Office of Community Outreach (some programs provide transportation). Visit volunteer.uconn.edu for more information.
- Observation of a world language teacher in a local school district. Pre-teaching students find own placements, usually during Thanksgiving, winter, and summer breaks.

For more information contact:

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For program guidelines, along with more details about testing and information sessions, visit s.uconn.edu/teach

